The purpose of this course is to learn about the decision-making process in the European Union (EU). We will rely on different methods to study decision-making. Course lectures will provide background on the history, institutions, actors, and decision-making process of the EU. Student projects will provide knowledge over the specific issues and policy-making areas under the EU’s authority. We will then apply our knowledge in simulations of the decision-making processes within the EU. We will assume the roles of member state representatives and EU bureaucrats. These simulations will prepare us to take part in the Midwest Model of the European Union at the Indiana University Purdue University campus on April 13-15, 2005. Around twenty Model EU delegations from colleges and universities across the Midwest will participate in this conference. Participants will engage in plenary debates, conduct informal negotiations and exchange ideas over semi-formal lunches and dinners. This conference offers an opportunity to apply our studies and develop a better understanding of the EU.

**Required Texts:**

EU powers and politics have rested in a constant state of flux. The EU has progressively added new members and assumed new responsibilities. The decision-making process continually changes the costs and benefits for different member states. Power and influence within the EU shifts between different institutions, levels of governance and actors. The Model EU requires that we understand these changes and keep abreast of current events in the EU. Textbooks offer limited utility for these goals. However, the course texts will provide the necessary education in the history, basic structure and decision-making process within the EU.


News Sources:

You must stay informed of current events in the EU to perform well in the course and at the conference. The best source is the daily newspaper, the Financial Times. You can subscribe to the newspaper, at a heavily discounted rate, for the semester. You can also read the Financial Times website at www.ft.com

A fantastic site to research the policy stances of particular countries is European Business News Online at www.eubusiness.com.

The EU Observer is another important news sources on the EU. You can access this source at www.euobserver.com. You can access the cover stories for free or subscribe for access to all news stories and the archives.

Of course, it is helpful to access the EU website to learn about current events. However, it is a bit difficult to navigate the various sites of the EU institutions. You can find the main EU website at www.europa.eu.int.

The Economist magazine regularly reports on the EU. The New York Times and the Washington Post occasionally cover the EU.

We will regularly have classroom discussion on EU current affairs.

Course Requirements:

1.) Attend all classes
2.) Complete the assigned readings before coming to class and stay informed on EU current events
3.) Complete three written assignments: Country Profile, Alter-Ego and Policy Area Summary. Papers must be completed according to the schedule. Late papers will be marked down five points for each day the paper is late. Contact me in case of an emergency.
4.) Post weekly news updates on your policy area under the Oncourse Discussion tab.
5.) Author policy proposals for use in class simulations and at the Model EU.
6.) Prepare for and participate in mock simulations in class
7.) Complete mid-term examination.
8.) Attend and participate in the Model EU competition in Indianapolis

Assessment:

Since the primary purpose of this course is to prepare you for the Midwestern Model Conference in April, 20% of your grade will depend on your performance at the conference. The written assignments will serve both to assess your knowledge of the EU and prepare you for the conference.
The final grade will be based on the following distribution:
5% - class attendance, participation and effort
5% - policy proposals
10% - news updates
40% - papers: Country Profile, 10%; Alter-Ego, 10%; Policy History, 20%
20% - mid-term
20% - Model EU participation

Grading Scale:

The numerical equivalents of the letter grades are:

- A+ = 98%-100%
- A = 94%-97%
- A- = 91%-93%
- B+ = 88%-90%
- B = 84%-87%
- B- = 81%-83%
- C+ = 78%-80%
- C = 74%-77%
- C- = 71%-73%
- D+ = 68%-70%
- D = 64%-67%
- D- = 61%-63%
- F = 60% or below

General Business:

Make sure that you include proper citations in any written or oral work. Plagiarism will result in a failure for that assignment, referral to the administration and other potential consequences.

The class includes a group assignment for a reason. We must work together as a team at the conference and it is thus useful to begin to work together for common purposes within the class.

I hope you enjoy your experiences with the class and conference. Both are intended to educate you on the EU and allow you to learn in a hands-on, interactive manner.

You should thus not hesitate to ask questions, introduce discussion points, articulate your opinions and comment on the reading materials. The small class size should allow everyone to participate. Additionally, such dialogue can only prepare us for the conference.

Finally, everyone should check out the website for the Model EU conference:
http://www.iupui.edu/~modeleu/welcome.htm
## Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
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| January 9  | Introduction  
History of the EU  
**Country Preference due January 11** |                           |
| January 16 | Theories of integration  
European Commission  
**No Class on January 16** | Wallace and Wallace Ch 2   |
| January 23 | European Parliament  
Council of Ministers and comitology |                           |
| January 30 | EU Law and decision-making rules  
European Court of Justice  
**Alter-ego reports due February 3** |                           |
| February 6 | Epistemic community and private actors  
**Class Simulation on February 10** |                           |
| February 13| Agricultural Policy  
Monday – Group presentation  
Wednesday – Lecture  
**Friday - Simulation**  
**Policy Summaries due Feb 13 – March 27** | Wallace and Wallace Ch 7   |
| February 20| Common Foreign and Security Policy  
Monday – Group presentation  
Wednesday – Lecture  
**Friday - Simulation** | Wallace and Wallace Ch 17  |
| February 27| Economic and Monetary Policy  
Monday – Group presentation  
Wednesday – Lecture  
**Friday – Simulation** | Wallace and Wallace Ch 6   |
| March 6    | **Mid-term review on March 6**  
**Mid-term on March 8** |                           |
| March 13   | **Spring Break** |                           |
| March 20   | Environmental Policy  
Monday – Group presentation  
Wednesday – Lecture  
**Friday - Simulation** | Wallace and Wallace Ch 11  |
| March 27   | Structural and Cohesion Funds  
Monday – Group presentation  
Wednesday – Lecture  
**Friday - Simulation** | Wallace and Wallace Ch 9   |
| April 3    | Monday – Q/A with past participants  
Wednesday – Group preparation  
Friday – Group preparation  
**Country Profiles due April 5** | Bulmer and Lequesne       |
| April 10   | **Preparatory Simulation** |                           |
| April 13-15| **Model EU in Indianapolis** |                           |
| April 17   | **Debriefing** |                           |
| April 24   | **Graduate Presentations** |                           |